

Community Unit School District 300 School Improvement Plan, 2017-2018



School Name	Lakewood Elementary School
Principal Name	Brittany Porsche
Mission and Vision	Mission: To ensure all students are college or career ready upon graduation Vision: The vision of Community Unit School District 300 is to provide an exemplary education in a safe and rewarding environment.
School Improvement Team Members	Brittany Porsche, Principal Ryan Ehmen, Assistant Principal Melissa Lucas, Kindergarten Lisa Ford, 1st Grade Teacher Shelby Zane, 2nd Grade Teacher Amanda Mohundro, 3rd grade Teacher Alvina Stover, 4th Grade Teacher Heather Hodal, 5th Grade Teacher Heather Quick, SPED Teacher Katie Kaczanko, Math Coach Amanda Saucedo, Reading Coach Amy Roller, Psychologist Andrea Didenko, Parent
Cabinet Member Signature and Date	
Superintendent Signature and Date	
Board President Signature and Date	

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District Goal #1: Develop Great Teachers and Leaders						
School Improvement Plan Goal #1: SMART Goal						
Lakewood Elementary School will demonstrate improvement in the area of “Collaborative Teachers” by Increasing from Average Implementation (51 points) to More Implementation (57 points) as measured by the 2018 IL “5Essentials Survey.”						
Target Group or Sub Group:						
Grade level Professional Learning Communities (Pre-K, Kindergarten, 1st Grade, 2nd Grade, 3rd Grade, 4th Grade, 5th Grade)						
Rationale/Research: (Wise Ways or other)						
<p>Teachers are organized into grade-level, grade-level cluster, or subject-area instructional teams. (Wise Ways Indicator #1171)</p> <p>Instructional teams meet for blocks of time sufficient to develop and refine units of instruction and review student learning data. (Wise Ways Indicator #1173)</p> <p>Instructional teams develop standards-aligned units of instruction for each subject and Grade level. (Wise Ways Indicator #1045)</p> <p>All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment. (Wise Ways Indicator #1063)</p> <p>Units of instruction include specific learning activities aligned to objectives. (Wise Ways Indicator #1083)</p> <p>Instructional teams use student learning data to identify students in need of instructional support or enhancement. (Wise Ways Indicator # 1061)</p>						
Strategy/Actions to address goal:	Date by which this will be a reality:	Monitoring/ Measures	Person(s) responsible to manage and monitor this activity:	Professional Development: School, District, Or none	Cost:	Funding Source:
Teachers will observe another teacher's classroom to offer feedback and improve their own instruction based on the focus areas identified through the instructional review process, D300 Drive and SIP goals.	May 2018	Agenda, Schedule, Targeted Feedback Forms, Google Surveys	Principal, PLC Grade Level Reps	None	\$0	n/a
PLCs will develop and use Examining Student Work (ESW) protocols to develop common grading practices and drive decision-making about student learning.	May 2018	PLC Agendas, ESW protocols, Critical Issues Surveys for PLCs	Principal, PLC Grade Level Reps	None	\$0	n/a
The building principal will provide professional development to Grade Level Reps (PLC Leaders) on high	May 2018	Grade Level Rep Agendas	Principal, PLC Grade Level Reps	None	\$0	n/a

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yield PLC data analysis and assessment practices.						
Grade Level PLCs will address upper Tier II reading students through a targeted intervention period 2x/week.	May 2018	Intervention Schedules, PLC SMART Goals	Principal, PLC Grade Level Reps, Reading Intervention Team	None	\$0	n/a
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?						
Grade levels Professional Learning Community agendas and minutes, grade level Professional Learning Community data norms, Grade level SMART Goals, data protocols, Critical Issues Surveys for Professional Learning Communities						
Baseline Data				Benchmark 3		
5Essentials 2017 Rating of "Average Implementation" in "Collaborative Teachers" (Score of 51)				5Essentials 2018 "Most Implementation" in "Collaborative Teachers" (Score of 57 or higher)		

District Goal #2: Engage Family and Community
School Improvement Plan Goal #2: SMART Goal

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Lakewood Elementary School will demonstrate improvement in the area of "Involved Families" by increasing from Less Implementation (37 points) to Average Implementation (41 points) as measured by the 2018 IL "5 Essentials Survey."						
Target Group or Sub Group:						
Lakewood and Title I Elementary Families						
Rationale/Research: (Wise Ways or other)						
School Leadership and primary caregivers engage in regular communication to provide mutual supports and guidance between home and school for all aspects of student learning. (Wise Ways Indicator #2341) The "ongoing conversation" between school personnel and primary caregivers is candid, supportive, and flows in both directions. (Wise Ways Indicator #1115) The school regularly and clearly communicates with primary caregivers about its expectations of them and the importance of the "curriculum of the home." (Wise Ways Indicator #1155) The principal offers frequent opportunities for stakeholders to voice constructive critique of the school's progress and suggestions for improvement. (Wise Ways Indicator #1034) All school personnel work effectively and equitably with racially, culturally, linguistically, and economically diverse students. (Wise Ways Indicator #2353)						
Strategy/Actions to address goal:	Date by which this will be a reality:	Monitoring/Measures	Person(s) responsible to manage and monitor this activity:	Professional Development: School, District, Or none	Cost:	Funding Source:
Family School Liaisons will keep parents informed on community events through each school's monthly newsletter/website.	November 2017 for first entry		Family school liaisons, building principal and Title office	None	\$0	n/a
Family School Liaison will participate in a book study on customer service	May 2018		District Title Office	District	\$300	Title
Title I family school liaisons will review parent feedback form and change if needed to make sure valuable information is being gained to ensure quality programming.	January 2018		Family school liaisons and Title office	None	\$0	n/a

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Title I family school liaisons will work together to plan 3 activities for all Title I buildings for the 2017-2018 and 2018-2019 school year based on the 2017 parent survey.	October 2017 for 2017-2018 May 2018 for 2018-2019		Family school liaisons and Title office	None	\$2500	School Title
Family school liaisons will plan the Title I back to school event for the 2018-2019 school year	July 2018		Family school liaisons, Principal	None	\$10,000	Title
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?						
Agendas from collaborative Title I parent nights, parent survey results, parent feedback form results, parent sign-in sheets, activity calendar, book study reflections						
Baseline Data				Benchmark		
2017 5Essentials Survey: "Least Implementation" in "Involved Families" (Score of 37)				5Essentials 2018 "Average Implementation" in "Involved Families" (Score of 41 or higher)		

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District Goal #3: Equitable and Efficient Use of Resources						
School Improvement Plan Goal #3: SMART Goal						
Lakewood Elementary School will demonstrate improvement in the area of "Teacher Influence," by increasing from Less Implementation (38 points) to Average Implementation (42 points) as measured by the 2019 IL "5Essentials Survey."						
Target Group or Sub Group:						
Lakewood teachers and stakeholder groups						
Rationale/Research: (Wise Ways or other)						
All teams have written statements of purpose and guidelines for their operation. (Wise Ways Indicator #1013) School Leadership identifies and allocates/reallocates resources needed for Learning Supports' implementation. (Wise Ways Indicator #2344) The principal offers frequent opportunities for stakeholders to voice constructive critique of the school's progress and suggestions for improvement. (Wise Ways Indicator #1034)						
Strategy/Actions to address goal:	Date by which this will be a reality:	Monitoring/ Measures	Person(s) responsible to manage and monitor this activity:	Professional Development: School, District, Or none	Cost:	Funding Source:
The principal will share budget updates during staff meetings at a minimum of two times per year.	May 2018	Agendas	Principal	none	none	n/a
The principal will use staff feedback to guide in budget development during the annual staff feedback meeting.	April 2018	Agenda/ Outlook Calendar	Principal	none	none	n/a
Principal will seek feedback from staff to determine the content of inservice programs.	Ongoing through May 2018	Agendas	Principal/Assistant Principal/Reading and Math Coaches	none	none	n/a
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?						
Staff meeting agendas, School Improvement Plan meeting agendas, staff feedback results regarding budget development, staff survey results regarding inservice programs, staff feedback results regarding behavior and discipline plan for the school.						
Baseline Data				Benchmark 1		
5Essentials Survey 2017 "Less Implementation" in "Teacher Influence" (Score of 38)				5Essentials Survey 2018 "Average Implementation" in "Teacher Influence" (Score of 42 or higher)		

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District Goal #4: Develop the Whole Child						
School Improvement Plan Goal #4: SMART Goal						
Lakewood Elementary School will demonstrate improvement in the area of “Collective Responsibility,” by increasing from Low Average (43 points) to Average Implementation (47 points) as measured by the 2019 IL “5Essentials Survey.”						
Target Group or Sub Group:						
Students identified by the Devereux Student Strengths Assessment, students referred to Greater Elgin Family Services, students identified by the Tier II team and students identified by the school social worker						
Rationale/Research: (Wise Ways or other)						
The school culture promotes and supports the academic, physical, social, emotional, and behavioral skill development and engagement of students . (Wise Ways Indicator #2351) The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (Wise Ways Indicator #2348) The school culture promotes and supports the physical, social, emotional, and behavioral health of all school personnel. (Wise Ways Indicator #2352) All school personnel actively model and foster a positive school environment where students feel valued and are challenged to be engaged and grow cognitively. (Wise Ways Indicator #2346)						
Strategy/Actions to address goal:	Date by which this will be a reality:	Monitoring/ Measures	Person(s) responsible to manage and monitor this activity:	Professional Development: School, District, Or none	Cost:	Funding Source:
Building staff will participate in a trauma informed book study.	May 2018	Agendas	Asst. Principal, Resilience Team	None	\$1,000	Building/Title I
Teachers will be trained in how to utilize and conduct “Morning Meetings” and “Community Circles” with students to assess school readiness and social emotional learning (restorative practices).	May 2018	Inservice and Staff Meeting Agendas	Asst. Principal, Resilience Team	None	\$0	n/a
Teachers will receive professional development on trauma informed self-care strategies.	May 2018	Agenda/ Outlook Calendar	Asst. Principal, Resilience Team	None	\$0	n/a
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?						
School-wide Positive Behavior Interventions and Supports Tiered Fidelity Inventory, teacher book study and training reflections.						

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Baseline Data			Benchmark
5 Essentials Survey 2017 Low Average Implementation (Score of 43)			5 Essentials Survey 2018 Most Implementation (Score of 47 or more)

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Goal #5: Academic Progress						
School Improvement Plan Goal #5a: ELA (Reading) SMART Goal:						
By the end of the 2018-2019 school year, Lakewood Elementary School will increase the percentage of students meeting or exceeding on the PARCC English Language Arts assessment in all subgroups from 13.6% in 2016, to the District average of 44% by 2019. In the 2016-17 school year, Lakewood performed at 14.9 % meets and exceeds. In the 2017-18 school year, this increase will be an additional 15% (total of 28.6% meeting); and finally, in the 2018-19 school year, this increase will be at least 14.1% (total of 44% meeting), for an overall growth of at least 29.1% by the end of this three year period in order to close the achievement gap.						
Target Group or Sub Group:						
IEP: 3.3% (2016) to 7.5% (2017) to 26% (2018) to 44% (2019) LEP: 7.4% (2016) to 5.9% (2017) to 25% (2018) to 44% (2019) Hispanic: 13.2% (2016) to 14.3% (2017) to 29% (2018) to 44% (2019) Black: N/A Low Income: 13.5% (2016) to 14.5% (2017) to 29% (2018) to 44% (2019)						
Rationale/Research: (Wise Ways or other)						
Instructional teams use student learning data to identify students in need of instructional support or enhancement. (Wise Ways Indicator #1061) Instructional teams use student learning data to plan instruction. (Wise Ways Indicator #1060) Yearly learning goals are set for the school by the administrative team, utilizing student learning data. (Wise Ways Indicator #1057) Instructional teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives). (Wise Ways Indicator #1062)						
Strategy/Actions to address goal:	Date by which this will be a reality:	Monitoring/ Measures	Person(s) responsible to manage and monitor this activity:	Professional Development: School, District, Or none	Cost:	Funding Source:
Teachers will receive on-going professional development and implement research- based vocabulary and context clue instructional strategies through the D300 Drive Vocabulary plan.	May 2018	Early Release Agendas, Staff Meetings	Principal, Reading Coach	School	\$0	n/a
Teachers will receive on-going professional development and implement research- based high yield teaching strategies, including manipulatives, in their instruction.	May 2019	Early Release Agendas, Staff Meetings	Principal, Reading Coach	School	\$0	n/a
Grade level PLCs will plan for Rigorous and Relevant independent literacy centers using Wonders/Maravillas	May 2019	Teacher lesson plans,	Principal, PLC Teams	None	\$0	n/a

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provided materials, utilizing Daggett’s Rigor and Relevance Framework to evaluate activities.		Grade Level PLC Agendas				
Teacher will implement and support the RtI process giving priority to our EL and African American students. (ie. reteach/enrichment, Interventions, data analysis, etc...). Teachers in grades K-2 will implement targeted phonics instruction while teachers in grade 3-5 will implement targeted vocabulary and comprehension instruction.	May 2018	Grade Level PLC Agendas	Reading Coach, Principal	None	\$0	n/a
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?						
Grade level Professional Learning Community meeting agendas and minutes, informal walkthroughs, formal observations, i-Ready benchmark data, PARCC data						
Baseline Data	Benchmark 1	Benchmark 2	Benchmark 3			
PARCC 2016 13.6% Meets/Exceeds	PARCC 2017 14.9% Meets/Exceeds	PARCC 2018 increase of 15% Meets/Exceeds (total of 28.6% Meeting/Exceeding)	PARCC 2019 increase of 14.1% Meets/Exceeds (total of 44% Meeting/Exceeding)			

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Goal #5: Academic Progress						
School Improvement Plan Goal #5b: ELA (Writing) SMART Goal:						
By the end of the 2018-2019 school year, Lakewood Elementary School student writing performance will increase by 10% of the possible 60 points (6 point growth) in the average writing scale score on the PARCC assessment. In the 2015-16 school year, the Lakewood Elementary School average writing scale score was 23.8 points. In the 2016-2017 school year, Lakewood performed at 25 points. In the 2017-2018 school year, this increase will be an additional 3.3% (2 points): and finally, in the 2018-2019 school year, this increase will be an additional 3.3% (2 points) - for an overall growth of at least 10% (6 points) by the end of this three year period (average of 29.8 writing scale score on the 18-19 PARCC assessment).						
Target Group or Sub Group:						
IEP: 16.4 (2016) to 17.2 (2017) to 23.5 (2018) to 29.8 (2019) LEP: 18.9 (2016) to 22.7 (2017) to 26.25 (2018) to 29.8 (2019) Hispanic: 23.6 (2016) to 24.8 (2017) to 27.3 (2018) 29.8 (2019) Black: N/A Low Income: 23.4 (2016) to 25.0 (2017) to 27.4 (2018) to 29.8 (2019)						
Rationale/Research: (Wiseways or other)						
Instructional teams use student learning data to plan instruction. (Wise Ways Indicator #1060) The school culture supports teachers in practicing effective and responsive instruction to meet individual student needs. (Wise Ways Indicator #2349) All teachers invite valid and reliable Learning Supports identified by their school leadership into their classrooms including but not limited to programs/strategies, co-teaching opportunities, and consultation. (Wise Ways Indicator #2350)						
Strategy/Actions to address goal:	Date by which this will be a reality:	Monitoring/ Measures	Person(s) responsible to manage and monitor this activity:	Professional Development: School, District, Or none	Cost:	Funding Source:
Teachers will receive professional development on a common writing framework that will be utilized in written response to text and short response across content areas, including regular use in reading small group instruction.	May 2018	Early Release, Staff Meeting Agendas	Reading Coach, District Director of Literacy	none	\$0	n/a
PLCs will develop and use Examining Student Work (ESW) protocols to develop common grading practices in writing.	May 2018	Early Release, Staff Meeting Agendas	Reading Coach, Grade level teachers	School	\$0	n/a
Using Google Docs and Hapara, grade level teachers will provide specific feedback to students on their writing.	May 2018	Teacher Lesson Plans	Reading Coach, Grade level teachers	School	\$0	n/a
Student work samples, Examining Student Work protocols, Professional Learning Community Agenda Minutes, and formal and informal classroom observations,, PARCC						

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data, quarterly writing data			
Baseline Data	Benchmark 1	Benchmark 2	Benchmark 3
PARCC 2016 23.8 pts.	PARCC 2017 25 pts.	PARCC 2018 increase of 2.8 pts. (total of 27.8 pts.)	PARCC 2019 increase of 2 pts. (total of 29.8 pts.)

Goal #5: Academic Progress

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School Improvement Plan Goal #5c: Mathematics SMART Goal:						
By the end of the 2018-2019 school year, Lakewood Elementary School will increase the percentage of students meeting or exceeding on the PARCC Math assessment in all subgroups from 18.9% in 2016, to the district average of 39% by 2019. In the 2016-17 school year, Lakewood performed at 22.4%. In the 2017-18 school year, this increase will be an additional 8.3% (total of 30.7% meeting); and finally, in the 2018-19 school year, this increase will be at least 8.3% (total of 39% meeting), for an overall growth of at least 16.6% meeting or exceeding.						
Target Group or Sub Group:						
IEP: 6.7% (2016) to 10% (2017) to 25% (2018) to 39 % (2019) LEP: 15.7% (2016) to 15% (2017) to 27% (2018) to 39% (2019) Hispanic: 19.1%(2016) to 22.2% (2017) to 31% (2018) to 39% (2019) Black: N/A Low Income: 18.9% (2016) to 23% (2017) to 31% (2018) to 39% (2019)						
Rationale/Research: (Wise Ways or other)						
Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (Wise Ways Indicator #1061) Instructional Teams use student learning data to plan instruction. (Wise Ways Indicator #1060) Yearly learning goals are set for the school by the administrative team, utilizing student learning data. (Wise Ways Indicator #1057) Instructional Teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives). (Wise Ways Indicator #1062)						
Strategy/Actions to address goal:	Date by which this will be a reality:	Monitoring/ Measures	Person(s) responsible to manage and monitor this activity:	Professional Development: School, District, Or none	Cost:	Funding Source:
Teachers will receive on-going professional development and implement research- based vocabulary and context clue instructional strategies through the D300 Drive Vocabulary plan.	May 2018	Early Release Agendas, Staff Meetings	Principal, Math Coach	School	\$0	n/a
Teachers will receive on-going professional development and implement research- based high yield teaching strategies, including mathematical modeling with manipulatives, in their instruction.	May 2019	Early Release Agendas, Staff Meetings	Principal, Math Coach	School	\$0	n/a

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Grade level PLCs will plan for Rigorous and Relevant independent math centers using Math Expressions provided materials, utilizing Daggett’s Rigor and Relevance Framework to evaluate activities.	May, 2019	Teacher lesson plans, Grade Level PLC Agendas	Principal, Math Coach, PLC Teams	None	\$0	n/a
Teacher will implement and support the RtI process giving priority to our EL and African American students. (ie. reteach/enrichment, Interventions, data analysis, etc...). Teachers will implement targeted numeracy instruction.	May 2018	Teacher lesson plans, Grade Level PLC Agendas	Principal, Math Coach, PLC Teams	None	\$0	n/a

Grade level Professional Learning Communities meeting agendas and minutes, informal walkthroughs, formal observations, student data binders, i-Ready benchmark data, data spreadsheets, PARCC data

Baseline Data	Benchmark 1	Benchmark 2	Benchmark 3
PARCC 2016 18.9%	PARCC 2017 22.4%	PARCC 2018 increase of 8.3% Meets/Exceeds (total of 30.7% Meeting/Exceeding)	PARCC 2019 increase of 8.3% Meets/Exceeds (total of 39% Meeting/Exceeding)

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Goal #5: Academic Progress					
School Improvement Plan Goal #5d: Science SMART Goal:					
By the end of the 2018-19 school year, Lakewood Elementary School student performance will increase by 10% overall on the Illinois Science Assessment (ISA), as compared to baseline data obtained from the 2015-16 Illinois Science Assessment. In the 2016-17 school year, this increase will be at least 3%; in the 2017-18 school year, this increase will be an additional 3%: and finally, in the 2018-19 school year, this increase will be at least 4% - for overall growth of at least 10% by the end of this three year period.					
Target Group or Sub Group:					
Grades K-5 Lakewood students					
Rationale/Research: (Wise Ways or other)					
Units of instruction will include specific learning activities aligned to objectives. (Wise Ways Indicator #1083)					
Instructional Teams will use student learning data to plan instruction. (Wise Ways Indicator #1060)					
Units of instruction will include pre-/post-tests to assess student mastery of standards-based objectives. (Wise Ways Indicator #1048)					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	Professional Development: School, District, Or none	Cost:	Funding Source:
District Director of Science will provide professional development on the instruction of the Next Generation Science Standards and Discovery Learning to all K - 5 teachers.	May 2018	Principal, Director of Science	District	\$0	Early Release PD Days
Grade level PLCs will plan for a 1x/wk 40 min instructional block using science content standards with a focus on the Scientific Method.	May 2018	Teacher lesson plans, Grade Level PLC Agendas	Principal, PLC Teams	\$0	Early Release PD Days
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Data spreadsheets, pacing guides and curriculum maps, Professional Learning Communities agendas and minutes					
Baseline Data	Benchmark 1	Benchmark 2	Benchmark 3		
Illinois State Science Test 2016 (Data not available yet)	Illinois State Science Test 2017 - increase of 3%	Illinois State Science Test 2018 - increase of 3%	Illinois State Science Test 2019 – increase of 4%		